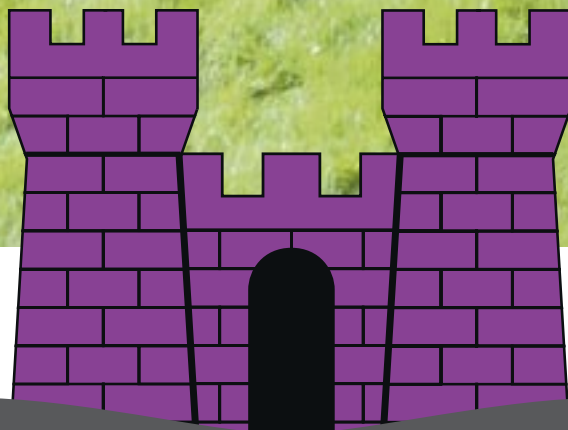




# TANDRAGEE JUNIOR HIGH SCHOOL PROSPECTUS 2025



# SENIOR PREFECTS 2024



**Tandragee Junior High is a home from home, somewhere I have felt encouraged, cared for and respected, and was warmly welcomed by Mr Brown and Mrs Inns.**

I came from a small primary school, so the smaller community of Tandragee Junior High helped support the change to high school. I have really loved expanding my knowledge with the many different subjects Tandragee has to offer.

One of my favourite subjects is History and I have thoroughly enjoyed extending my knowledge with completing projects about World War II.

The Christian ethos within the school has helped me share my faith in Jesus Christ with others and I have really enjoyed attending the SU weekly. There are many extra-curricular activities that help nurture the many individual skills of each pupil, one of which is choir where I had the opportunity to sing solo and perform at the Christmas concert and sing in Rushmere.

To become Head Boy is a real privilege and I was so happy to accept this great responsibility to inspire others and help maintain the school motto of Care, Courtesy and Consideration.

**Isaac McKinstry** - Head Boy



**Starting Tandragee Junior High can be overwhelming experience but the friendly, kind, welcoming staff and pupils of Tandragee JHS soon help you to settle in. You very quickly get used to where all the classrooms are, your day always goes fast as you move from class to class, experiencing lots of different subjects.**

I have really enjoyed Maths, Science and HE (especially getting to do experiments and lots of tasty cooking practicals). All the teachers encourage you to work hard and are helpful and kind. Outside of the classroom there are lots of fun extra-curricular activities to choose from. I have enjoyed so many of them, some of my favourites have been Scripture Union and Orchestra. Being part of Orchestra has really boosted my confidence; I played a solo on the piano which I never thought I would be able to do. I have loved many of the sports but have especially enjoyed hockey and girls' rugby. Going on the ski trip to Italy was an experience I will never forget.

I really encourage you to find the activities you like and take part because for me it makes school an enjoyable place to be. We have a house system in school which motivates us to earn achievement points and take part in activities to earn points for our house. I enjoy trying to earn lots of points for my house. Being part of the Senior Prefect team has given me a lot of responsibility and is helping to prepare me for the next adventures ahead.

I hope you have a happy and positive experience at TJHS and always remember the school motto Care, Courtesy and Consideration.

**Lila Weir** - Head Girl

# TANDRAGEE JUNIOR HIGH SCHOOL OFFERS:

- A safe, caring and stimulating environment.
- Quality teaching and learning for pupils of all abilities.
- Committed and caring staff.
- Consistent and fair discipline procedures.
- A Christian ethos.



Senior Leadership Team (L-R):  
Mrs Inns, Vice Principal - Mr Brown, Principal - Mrs Magennis, Senior Teacher

**Joey Topley**

When I leave Tandragee Junior High School I will miss my friends who I shared countless laughs with and the teachers who went out of their way to make learning meaningful and even fun. School events like sports day and trips will stand out as highlights and taking part in sports and clubs. TJHS isn't just a school, it's a place where I made amazing friends and memories. I will always look back on the past 3 years and smile.

**Abbie Hanvey**

I will miss TJHS when I leave because the teachers always go above and beyond for the students and there is a wide range of extra-curricular activities offered to students.

# WELCOME

2023/2024  
ATTENDANCE RATE: 92.4%

Tandragee Junior High School has been providing quality education since 1963. The school enjoys a picturesque setting on the outskirts of the town and was extended in 1976 to its present accommodation which is fully equipped and resourced with modern facilities designed to deal with all aspects of the Key Stage 3 Northern Ireland Curriculum. We are proud of our school's history and reputation and are confident that your son/daughter will enjoy positive experiences during their time with us.

Our school community comprises a genuinely dedicated Board of Governors, specialist teaching staff, a range of non-teaching staff and of course our pupils and parents. We have established strong family links and work in partnership with the local and wider community to "instil in pupils the core values of Care, Courtesy and Consideration in a Christian ethos and to promote positive attitudes to learning by encouraging each pupil to develop holistically."

We are proud of our Christian ethos and of the values enshrined in our motto - "Care, Courtesy and Consideration". We are proud also of the high standard of teaching and learning delivered by our enthusiastic staff and also of the wide range of extra-curricular and pastoral provision on offer.

Pupils transfer to Tandragee Junior High School at 11, remaining here for 3 years, during which time they follow the Northern Ireland Curriculum for Key Stage 3. At 14 the pupils will transfer to Portadown College or Craigavon Senior High School to continue their education.



Our pupils enjoy further academic and personal successes in their respective senior high school.



Each year our former pupils perform extremely well at GCSE and A Level in local Senior High schools. The reality is that all of our pupils enjoy personal success. Whatever a pupil's aspiration or ambition, talent or gift, we can provide a solid foundation in the initial stages of post-primary (Key Stage 3) - thus ensuring that each child attains their potential.

In November 2010 our school was one of only 12 Post-primary schools in Northern Ireland to be awarded the overall descriptor of **"very good"** with certain areas reported as **"outstanding"**. In June 2014, our school was visited again by ETI who reported the school to be **"highly effective"** in Leadership and **"Outstanding"** in the work of the Improving Learning and Standards Team. Overall they concluded that this school **"continues to demonstrate its capacity for sustained self-improvement."** In October 2019 ETI endorsed our SLT's clear vision for the holistic development of our pupils. We are ultimately a school that can be the source of our community's pride and confidence.

Enjoy reading about our school and please feel free to contact me should you wish to visit our school or if you have a particular concern or query.

C W Brown

Matthew McCallan

My first day at Tandragee was exciting because it was my first day at a new school. It was kind of nerve wrecking but I was fine. My friends and teachers helped.



# ETHOS, AIMS & MISSION

## MISSION STATEMENT

The School Mission Statement has been formulated and agreed by the Board of Governors and all members of staff:

*“To instil in pupils core values of Care, Courtesy and Consideration in a Christian ethos and to promote positive attitudes to learning by encouraging each pupil to develop holistically.”*

## SCHOOL ETHOS

We are a learning community with strong Christian values and a family atmosphere where parental support and involvement is encouraged. Celebrating individual, group and whole school success is important to us. We believe the effective pastoral care of our pupils is pivotal to the success of the individual and the school.

All pupils are encouraged to work hard and develop competence in a range of life skills required in their personal, social and working lives, while becoming responsible, caring and compassionate individuals. Our school motto of “Care, Courtesy and Consideration” epitomises our ethos.

### Ethan Lin

My first day at TJHS was good, the teachers were kind and welcoming. The uniform is comfy and the atmosphere is welcoming. This school is very good and I look forward to learning here. The staff are also kind. The outside area for break/lunch time is big and lively and the food selection at lunch seems big. There are many subjects here that I haven't been taught at the primary school and I look forward to Home Economics, Art and Music.

### Grace McConville

All the teachers and staff at TJHS seem very nice and friendly. It is a new building with new goals. I wish to do my very best at TJHS and try my best. It is a great change as such moving from class to class. It is very busy, you always have a place to be and you are always learning. I am quite happy about my form teacher and class. I thought it would be a case of me being alone, it's quite the opposite.

## SCHOOL AIMS

- 1 To encourage pupils to be inquisitive about the world around them and to develop openness to new experiences.
- 2 To help pupils acquire knowledge and skills necessary for everyday living.
- 3 To develop the pupils' ability to discuss, analyse, reach decisions and apply themselves to tasks, thus creating a sense of purpose and ambition.
- 4 To develop the ability to communicate effectively through listening, speaking, reading and writing.
- 5 To develop individuality, independence, self-confidence and the ability to regard oneself critically.
- 6 To develop tolerance, awareness of others and the ability to respect values and opinions that may differ from one's own.
- 7 To develop a sense of responsibility to care for others, helping the pupils to realise that we are all interdependent.



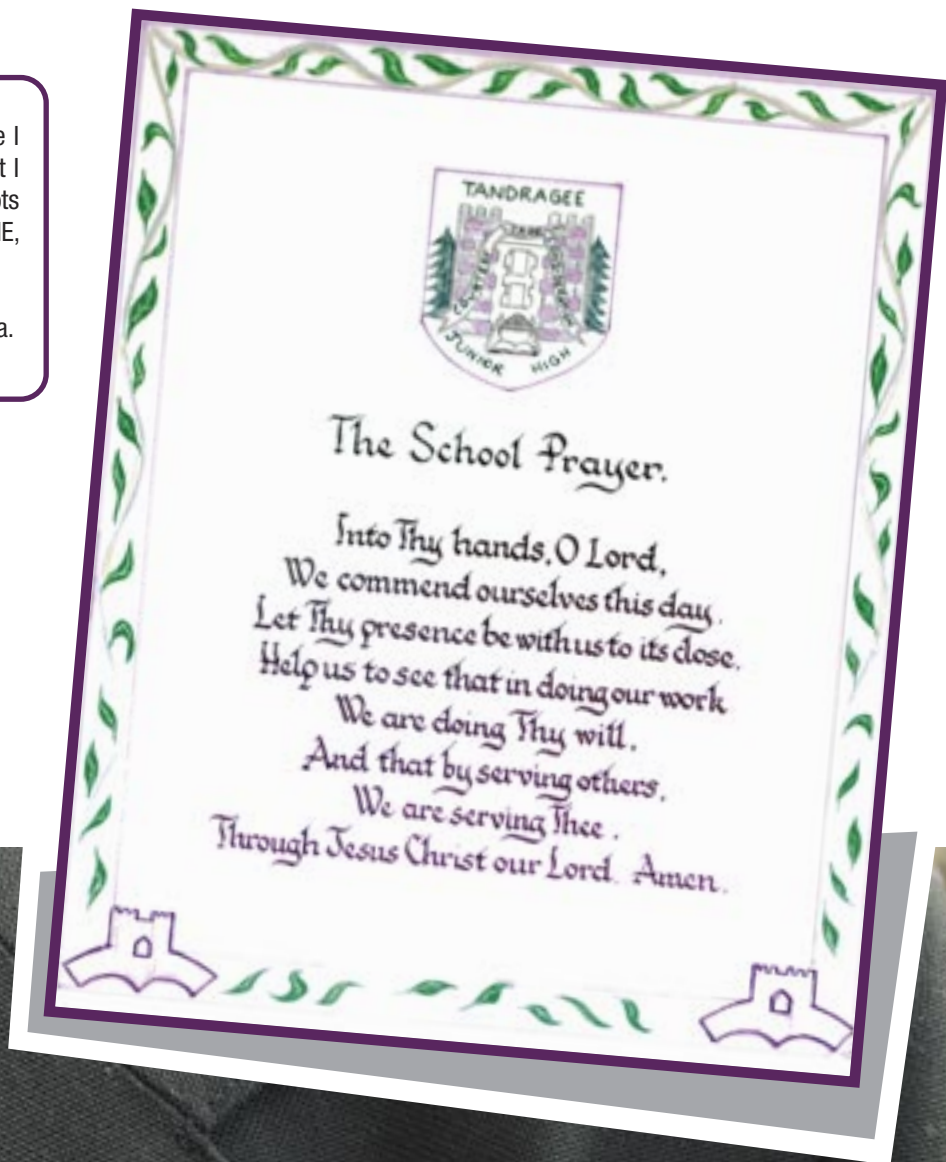
### Sienna Gass

My first day of TJHS I felt quite nervous because I didn't really know anyone and I was scared that I was going to get lost but I was fine. I've made lots of new friends. My favourite subjects are PE, TD, HE, French and Music.

The canteen food is great my favourite is the pizza. I love how caring and welcoming our school is!

### Hannah McMurray

As I walked through the doors of Tandragee Junior High the emotion was overruling but I did it and I'm glad I did. All the teachers seem lovely and I can't wait to get to know them better. Overall TJHS is a wonderful school and I would highly recommend it to any student thinking of moving.



### Isabella Kane

When I first came to Tandragee Junior High School, I felt anxious about getting lost previously attended a small primary school and in comparison this school seemed massive. However I quickly learnt my way around and found the staff and fellow pupils friendly and approachable. Even though I have only attended for a few months, I have really enjoyed it so far.



# LEARNING & TEACHING

## CURRICULUM

Tandragee Junior High School provides a curriculum to meet the needs of pupils of all levels of ability. The school has fully implemented the NI Curriculum at Key Stage 3.

The subjects taught will allow pupils, at the end of Year 10, to transfer to either: **Craigavon Senior High School or Portadown College.**

The school has many years experience in preparing pupils for their future in all types of education. The subjects taught in school will give the pupils a strong foundation for the following courses:-

- 1 GCSE Examinations
- 2 AS/A2 Level Examinations
- 3 AVCE Courses – Advanced Vocational Certificate in Education
- 4 Job Skills

The school is already well prepared for the curricular changes that focus on developing the young person's skills and capabilities, their thinking skills and their ability to work and communicate with others. This aspect of the curriculum is taught through the General Learning areas.

## LEARNING FOR LIFE AND WORK

- Citizenship
- Personal Development
- Education for Employability
- Home Economics

### General Learning Areas

- The Arts – Art & Design and Music
- English – Media Education and Drama
- Environment and Society – Geography and History
- Modern Languages – French (all classes) and Spanish (Years 9 and 10 selected classes and LSC Senior)
- Mathematics with Financial Capability
- Physical Education – PE and Games
- Religious Education – prescribed core syllabus agreed by main churches



Being creative in Art

- Science & Technology – Physics, Chemistry and Biology, Technology & Design, ICT

### Cross Curricular Skills

- Using Communication
- Using Mathematics
- Using ICT

### Thinking Skills and Personal Capabilities

- Managing Information
- Working with Others
- Thinking, Problem Solving and Decision Making
- Self Management
- Being Creative

### Learning for Life and Work

This area of the curriculum encompasses: Personal Development, Employability, Citizenship and Home Economics.

Learning for Life and Work aims to develop our young people's skills in order that they can flourish in the world of life and work. All other areas of the curriculum will contribute to this process of developing our young people with the knowledge and skills necessary in order to enhance their self confidence and ability to work both independently and as part of a team.



**Tyler Green**

The school staff are all very kind. You make lots of new friends. I was nervous at the start but once I got to know people and know my way around the school it was better.



## Local and Global Citizenship

Local and Global Citizenship is based on the following key themes which are addressed in local, national, European and global contexts:

- Community Relations
- Diversity and Inclusion
- Equality and Social Justice
- Democracy and Active Participation
- Human Rights and Social Responsibility



Supporting Pretty 'n' Pink, Breast Cancer Charity

## Personal Development

The planned programme of Personal Development endeavours to address the aims and ethos of Tandragee Junior High, encouraging responsible, healthy attitudes, values and beliefs. Our Year 11/12 LSC also receive Personal Development. This is delivered within a 2 year cycle.

The following agencies and visiting speakers are regularly invited into school to support the Personal Development programme.

## Outside agencies

- Action Cancer (smoking, exercise)
- School nurse (puberty)
- Education & Welfare Officer
- PSNI (drugs/binge drinking)
- Love for Life (relationships and sexuality)
- Community Safety Partnership (Armagh, Banbridge and Craigavon Council)
- Education Authority Pupil Personal Development Services
- Road Safety talks

Counselling is provided to pupils, if and when necessary, by the Family Works Counselling Service and the Education Authority mentoring service (PPDS). Pupils are supported by the Education Authority and the Education Welfare Officer (EWO).



# EMPLOYABILITY

This area of the curriculum enables each pupil, beginning in Year 8, to plan their own career development in an informed manner.

Employability encourages pupils:

- how to learn and think for themselves, viewing learning as a lifelong endeavour
- to be creative, innovative and empathetic thinkers in their response to problems, utilising a range of information and ICT
- to apply what they are learning to life and work-related situations



Key Stage 3 Employability incorporates 4 key dimensions:

- work in the Local and Global Economy
- career management
- enterprise and entrepreneurship
- skills and qualities for work

**Charlotte Dillon**

I was nervous starting TJHS as it is much bigger than my primary school. I really liked all the new subjects especially H.E. and T.D. as we get to do a lot of practical work and this is a lot of fun. It is also nice having different teachers during the day compared to having the same teacher all day in primary school.

**Jack Hetherington**

The school food from the canteen is amazing. There is a lot more subjects than what I had at my primary school. Playing football at break and lunch time is fun. Playing different sports in P.E. is fun.

**Ben Irwin**

The biggest worry about going to high school was all the different subjects, would I find the classrooms would they be upstairs or downstairs and it turned out to be all OK, if I needed help I would ask the staff. The staff are really helpful and kind. The food is amazing, the dinner ladies are really nice and the food is affordable. I'm really glad I chose Tandragee Junior High.





# PUPIL ASSESSMENT

## a) Year 8 Banding

At TJHS we use Key Stage 2 results and the professional judgement of the Primary School Principal to band your child on entrance to TJHS. There are normally 4 or 5 classes in Year 8 (depending on intake).

A Band – 2 classes

B Band – 3 classes

We aim to have a maximum of 28-30 pupils in A band classes, with the B band having approximately 15-20 pupils in each class. The class structure is designed to stretch the able child and to ensure weaker pupils are given additional help. All pupils are encouraged to work to their full potential and are rewarded for their successes through the 'Pupil of the Month' system.

## b) Additional Testing

GL Assessment tests are also carried out in English, Mathematics and Science (P.T.i.E and P.T.i.M and P.T.i.S.) during Years 8, 9 and 10. CAT4 and PASS may also be used to provide additional information to help develop your child holistically.

## c) Class Assessments

In order to facilitate continuous assessment / tracking, subject teachers carry out a variety of tests throughout the school year.

## d) Assessment and Reports

Reports are usually issued bi-annually.

Assessment at Tandragee Junior High combines the continuous monitoring and checking of pupils' progress during the year, with the more formal bi-annual assessment by examination at Christmas and in the Summer Term. Some pupils may move class as a result of the formal examinations or on the professional judgement of the Teaching Staff and Senior Leadership



Team. A more detailed explanation of assessment will be presented to parents at the Year 8 Information Evening in September.

## e) Progress

You may discuss your child's progress at Year 8 Parents' Afternoon with his/her form teacher/subject teachers. Parents are encouraged to meet with the form teacher at any time during the year if the need arises.

## f) Homework

This school believes that it is important for pupils to learn to work independently. Therefore, it is school policy to set homework as and when appropriate. The type of homework set will vary according to the pupil's age and ability. Homework is any constructive task set to be completed outside the timetabled day.

**We will always strive for your child to reach his/her full potential in a happy, caring and learning environment but realise we cannot do this without parental support.**

**For a child to reach his/her full potential he/she needs your help as parents/guardians to foster positive attitudes and encourage the work ethos.**



### Abbie Heatrick

When I first entered the school gates I was nervous, new people, new place but it really wasn't that bad. I was soon greeted by lovely teachers who were willing to help us if we needed it. The other pupils I met shown care, courtesy and consideration which makes Tandragee Junior High a comfortable place to learn to our best abilities.



# ACADEMIC SUCCESS

## Key Stage 3

At the end of Year 10, pupils will be awarded levels in the Cross-Curricular Skills of Using Communication and Using Maths.

## GCSE

Former pupils who attended Portadown College and Craigavon Senior High Schools rose to the occasion this year again in the GCSE Examinations. A high percentage of all our pupils who sat GCSEs at both our senior high schools achieved 5A\*-C or better – well above NI average. Our former pupils are regularly top achievers in their senior high schools.

Our former pupils continue to succeed at whichever senior high school they attend.

On successful completion of 'A' Levels many former pupils of Tandragee Junior High commence undergraduate studies in our local Universities (QUB, University of Ulster and Stranmillis) and on the mainland (England, Scotland and Wales). They study a wide variety of degree courses, both vocational and non-vocational.

### Shayla Doyle

On my first day of school I was a little bit nervous even though I knew there was nothing to worry about. I came home saying I really enjoyed it and was excited for the next days. My favourite things in school are definitely PE and Art. I also love the canteen, the food is very good. The staff members are even better they are always willingly to help.



Platform Party



### Ava Adair

When I first started TJHS I was very nervous but as soon as I saw how nice and welcoming the teachers and staff were all my nerves disappeared.

### Harry Bogle

I like the way there are lots of after school activities, I go to football and rugby.

During my time in Tandragee I have thoroughly enjoyed being a team and a school family almost within one. Tandragee has shown me strengths I never knew I had. I cannot speak highly enough of our staff and their commitment to us and our education. My only regret is I wish we could stay longer.

# SPECIAL EDUCATIONAL NEEDS

Tandragee Junior High welcomes children with a wide spectrum of educational needs into mainstream classes and also in a Learning Support Centre.

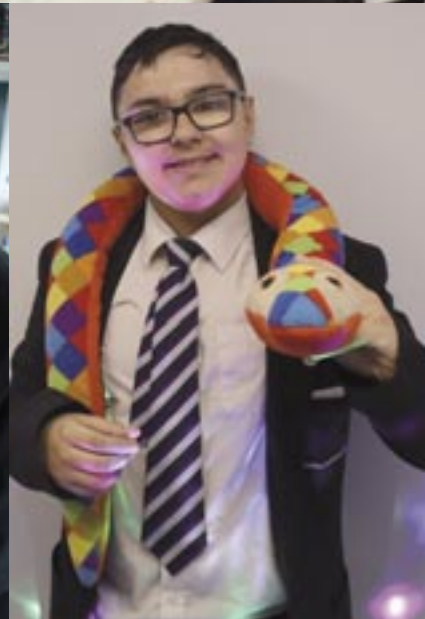
The SEN Coordinator is responsible for coordinating provision for all pupils in mainstream with special educational needs, through a system of Individual Educational Plans with inbuilt monitoring and review procedures. We keep in close contact with parents to ensure our provision is up-to-date and effective and have excellent relationships with outside support agencies also.

There is also a Learning Support Centre which caters for pupils in Key Stages 3 & 4, with a degree of integration with the mainstream curriculum and classes.



Our classroom assistants provide excellent support







# LEARNING SUPPORT CENTRE

The Learning Support Centre at Tandragee Junior High comprises a forward thinking, child centred department led by two dedicated full time members of staff. Within our Junior and Senior classes, pupils with a Statement of Special Needs (Stage 5) benefit from interactive teaching and lessons tailored to suit their ability. Pupils are supported to achieve their best and effort is celebrated.

## At Key Stage 3

As pupils make the transition from Primary School to Year 8, they are welcomed into a caring, nurturing environment, where a great emphasis on supporting the needs of the individual pupil is upheld. Pupils are taught as one class and cover the content as outlined in the Northern Ireland Curriculum, differentiated to their personal ability. A full time classroom assistant is attached to the class.

As well as developing social and life skills, their teacher delivers the core subjects of Maths, English and RE. Pupils are integrated fully in the whole school as they benefit from further specialist teaching across a range of subject areas.

To ensure an enriching holistic approach is adopted, pupils can benefit from a wide choice of extracurricular activities within school and enjoy trips, cross community events, as well as educational visits. Pupils have had the opportunity to engage in CALC (Craigavon Area Learning Community) activities over the past few years, which has strengthened links with local schools and has given pupils the opportunity to develop new skills.

## At Key Stage 4

As pupils make the transition from Key Stage 3 to Key Stage 4, they consolidate what they have learned in the Junior class and undertake a programme of study based on the Entitlement Framework.

Teaching and expectations are aimed at the pupils' individual level, resulting in exam accreditation at the end of KS4. Within school, pupils are prepared for Essential Skills Entry Level examinations in Literacy and Numeracy, Entry Level History, RE and Art & Design. MENCAP visit school weekly and deliver an accredited programme in Employability Skills.

Pupils attend SRC one day per week, where they prepare for Occupational Studies examinations.

In Year 12, pupils have a work experience placement one day per week with the aim of equipping pupils with transferable skills whilst growing in confidence and independence. Good relationships and links with local firms and businesses offer the possibility of well supported, relevant work placements.

These qualifications, alongside experience gained in the workplace, aim to empower pupils as they embark on the next step of their further education or work as they leave in Year 12.

An important event in Year 11/12 is our Information Evening where parents are encouraged to attend and meet further education providers and employers who will guide, offer advice and support pupils as they leave Tandragee Junior High.



# PASTORAL CARE

The Pastoral dimension is an integral part of the whole curriculum in Tandragee Junior High. Meeting the needs of the individual child is of paramount importance. Our Pastoral provision seeks to promote pupils' confidence, develop positive relationships and enhance self-esteem. It is a continuous process involving all teachers and active participation by all pupils in a supportive, caring and disciplined environment – and it is reviewed regularly.

We are conscious that many pupils coming to this school may be from relatively small Primary Schools and may be worried by the move to a very much larger school, and also that a child's needs extend far beyond his/her 'academic' needs.

We aim to help pupils:

- feel a sense of worth and dignity
- experience success and achievement
- develop their talents to the full
- assume a responsibility towards themselves and others

Each year group is divided into form classes. The form teacher assigned to each class focuses on building a good relationship with each pupil. Form classes meet with their form teacher each morning. This provides opportunity to progress any concerns. Year assemblies and whole school assemblies provide opportunities to celebrate success and develop collective responsibility. Positive achievement is recognised and promoted and pupils can choose rewards from the school rewards shop.

The pastoral care of our pupils means responding to their needs at a period of their young lives when they are growing physically, maturing emotionally and acquiring a wide range of knowledge and skills.



The delivery of the programme is through both a general and specialised focus and is co-ordinated by a Pastoral team, led by the Vice Principal.

## Anti-Bullying Policy

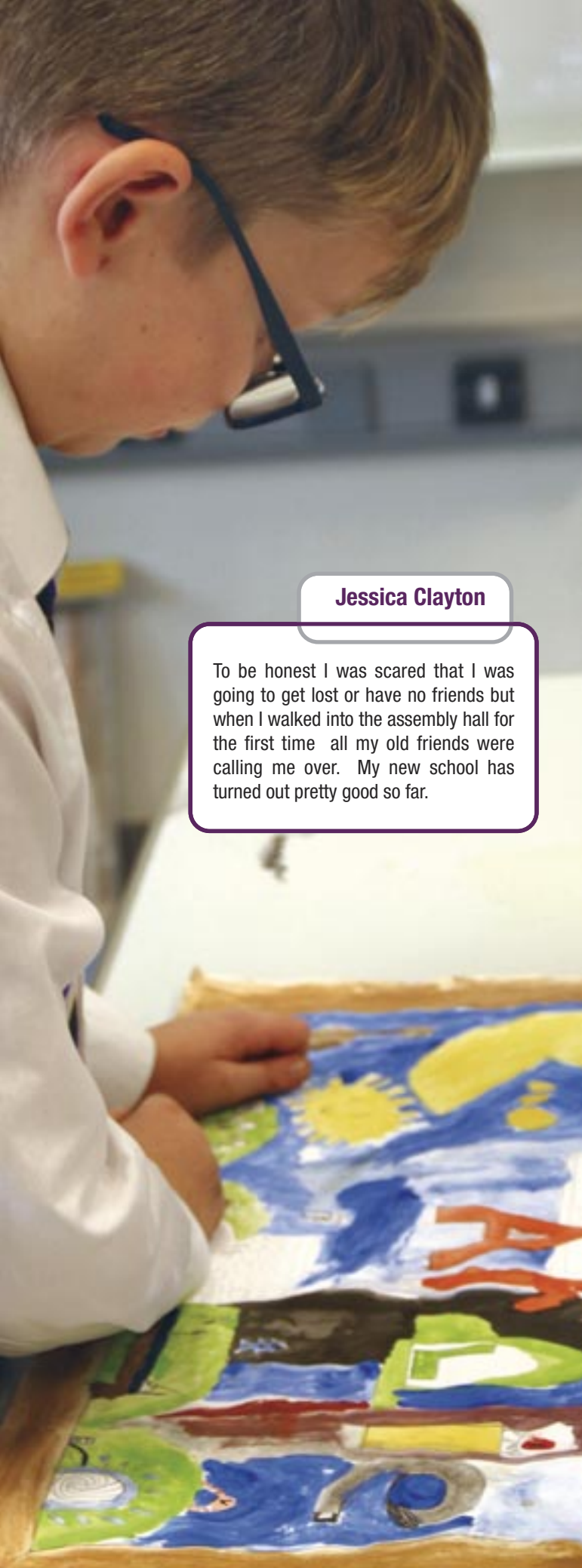
We take very seriously our responsibility to provide a safe and secure learning environment for all our pupils; an environment that is conducive to effective learning and teaching, free from intimidation and the threat of psychological and physical abuse. The school's Anti-Bullying Policy is an integral part of our Pastoral Care Policy and Child Protection Procedures.

The school affirms that all forms of bullying are unacceptable and we will endeavour to eradicate them.

We ask our parents to support us by:-

- Watching for signs of distress or unusual behaviour in their children which may be indicators of bullying.
- Encourage their children to follow school procedures for reporting incidents of bullying.
- Inform the school if they suspect their child is a pupil experiencing bullying behaviour.
- Being sympathetic and understanding towards their children and assuring them that appropriate action will be taken.
- Co-operating with the school, if their child is accused of bullying, helping to ascertain the truth and point out the implications for both their child and the pupil experiencing bullying behaviour.

There is a structure in the school and all reported incidents of bullying will be carefully investigated and, if substantiated, will be acted upon. During this process, steps will be taken to consult, protect and support the pupil experiencing bullying behaviour. The Vice Principal is the person designated to have overall responsibility for Anti-bullying.

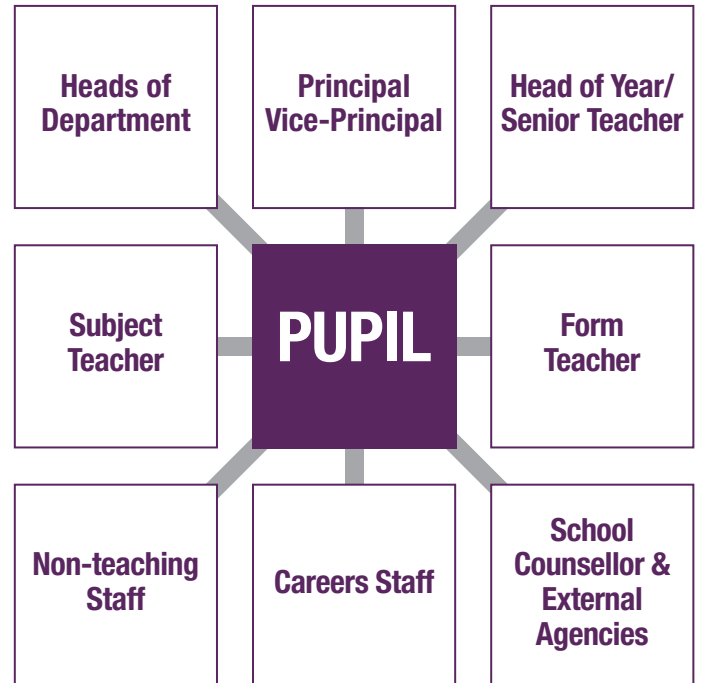


**Rachel Ferguson**

When I started Tandragee Junior High School I was very nervous but all the staff and teachers were very supportive it was very helpful. My friends also helped me through all the different emotions at the start.

**Jessica Clayton**

To be honest I was scared that I was going to get lost or have no friends but when I walked into the assembly hall for the first time all my old friends were calling me over. My new school has turned out pretty good so far.



### Child Protection Policy

A Child Protection Policy operates in Tandragee Junior High.

The aim is to protect our pupils by ensuring that everyone who works in our school, teachers, non-teaching staff and volunteers, have clear guidance on the detection and inter-agency management of situations where abuse or neglect of a child is suspected. The over-riding concern of all our adults must be the care, welfare and safety of the child.

In all their contact with pupils, staff in Tandragee Junior High follow the guidelines and procedures described in the DENI publication 'Co-operating to Safeguard Children and Young People in Northern Ireland (2016). The principle of our action, as required by legislation, is that the care, welfare and safety of the child is our paramount consideration. We believe pupils should be listened to and taken seriously and a proper balance must be struck between protecting children and respecting the rights and needs of parents and families.

To protect the pupil in its care and to comply with the recommendations of the DHSS/DENI, the school is required, by law, to report matters of suspected child abuse to Social services and the Education Authority's Safeguarding Team.



## Positive Behaviour Policy

In Tandragee Junior High we are concerned with the promotion of 'positive' behaviour. We wish to ensure that worthy pupils are rewarded for their overall contribution to positive behaviour. Likewise, on occasions, there will be consequences for those pupils who do not conform to the standards required at the school.

In order to monitor pupils' behaviour, attitudes and application, a Class Report Book follows the class and is the responsibility of the Class Form Captain. In this book, the subject teacher can record positive and negative behaviour which will inform the Form Teacher, who in turn, will deal with any incidents appropriately and effectively. Pupils who contribute positively in class/school will receive 'Achievement Points' – this enables the pupil to gain points for his/her House and will be used by the pupil to exchange/trade in for prizes/rewards.

In cases where the anticipated behaviour is not reached, there is a graded set of sanctions – extra work, detention, Form Teacher's Report, Head of Year's Report, Vice Principal's Report and exiting. If necessary, parents will be contacted and invited to the school to discuss the matter.

This policy is reflective of DENI guidelines on Promoting Positive Behaviour, as well as guidance from the Education Authority, and applies to pupils while on school premises and when engaged in any school activity while in school uniform. Pupils are reminded that on their way to and from school they are expected to behave as good ambassadors of the school.

Effective discipline is a partnership between the pupil, the school and home. In order to maintain the highest standard of conduct and behaviour each of these partners must be fully committed.

## School's Drugs Policy

The school does not condone the misuse of drugs but recognises that there has been a considerable increase in the abuse of drugs in recent years in Northern Ireland. Sadly, drug misuse appears to be affecting an ever-younger population.

We believe that Tandragee Junior High has a vital preventative role to play in combating the misuse of drugs by young people and we therefore include a Drug Education programme in our curriculum.

We unreservedly condemn and prohibit the possession, use of and dealing in drugs and any pupil engaged in such activities will be subject to disciplinary procedures. As required by Law we inform the Police when we believe or suspect a pupil to be in possession of a drug. The Principal is the person designated to have overall responsibility for drug issues.

### Daniel Berry

I will miss Tandragee a lot when I leave. The staff are so kind and helpful and I have had a great time here at TJHS. The three years flew by and I enjoyed learning all of the new subjects and developing new skills.



Mrs Greer - Technician



Mrs Meredith - Senior Clerical Officer



Mrs Magowan - Senior Executive Officer



# A TYPICAL SCHOOL DAY

8.00 am	Earliest Arrival in School
8.25 - 8.40 am	Assembly/Form class
8.40 am	Period 1/Registration (am)
9.30 am	Period 2
10.20 am	Leave bags in period 3 classroom
10.25 - 10.40 am	<b>Break</b>
10.40 am	Period 3
11.30 am	Period 4
12.20 pm	Leave bags in period 5 classroom
12.25 - 1.00 pm	<b>Lunch</b>
1.00 pm	Period 5 / Registration (pm)
2.00 pm	Period 6
2.50 - 4.00 pm approx.	Extra-Curricular Activities

## Assembly 8.25 – 8.40 am

Morning assembly is an integral part of the school and there is a strong emphasis on pupil participation in the Year Group Assembly.

The format of Morning assembly is:

- School Prayer
- Hymn
- 'Thought for the day' – Principal, Vice Principal or Head of Year/Senior Teacher assisted by pupils
- Closing Prayer
- Announcements/Presentations

There is no assembly on a Monday as pupils have a 15 minute period with their Form Teachers for Form Class, collection of monies, equipment check and other business.

Every Friday there is a whole school assembly which is taken on a rota basis by the clergy from the local churches. The pupils look forward to the Friday assembly which also offers the opportunity to celebrate pupil successes.

During the year we have a number of 'Special Assemblies' in which members of staff and visiting speakers participate.

The school promotes a Christian ethos.



Mr Robinson - Technology Technician



Canteen Staff



# SCHOOL UNIFORM

## GIRLS

Blazer	black with school badge
Skirt	black, regulation – 4 pleats (2 front and 2 back) <b>below the knee.</b>
Blouse	white
Pullover	plain black v-neck (no badge) <i>(optional)</i>
Tie	house tie <i>(it is suggested that you purchase a second tie)</i>
Socks	white <b>knee-length</b> black tights in winter <i>(optional)</i>
Shoes	flat/low heel plain black leather <b>(maximum 3 cms)</b>
Coat	plain black available from suppliers <i>(optional)</i>



## BOYS

Blazer	black with school badge
Trousers	black
Shirt	white
Pullover	plain black v-neck (no badge) <i>(optional)</i>
Tie	house tie <i>(it is suggested that you purchase a second tie)</i>
Socks	black
Shoes	black leather
Coat	plain black available from suppliers <i>(optional)</i>

### Regan Fleming

Tandragee Junior High School is an absolutely outstanding secondary school. The Junior High has a variety of new subjects which will boost your learning. Our canteen is amazing.

### Fin Fleming

I have really enjoyed Tandragee Junior High school and I will miss the sporting activities like football and volleyball or even just playing in the tennis courts.

# EQUIPMENT FOR PE & GAMES



## BOYS

Jersey	black, purple and white hoops
Shorts	Kukri black/purple – rugby
T-shirt	Kukri black/purple
Socks	purple & black football type
Track Shoes	any colour (non-marking soles), <b>not</b> boots
Track Suit	school hoodie top and tracksuit bottoms only. Available from suppliers.

Football boots and shin pads

Towel

Mouth Guard available from family dentist  
**(highly recommended)**



## GIRLS

Polo Shirt	Kukri black/purple
Skort	Kukri black/purple
Socks	black, knee-length
Track Shoes	any colour (non-marking soles), <b>not</b> boots
Track Suit	school hoodie top and tracksuit bottoms only. Available from suppliers.

Hockey stick and shin pads

Towel

Mouth Guard available from family dentist  
**(highly recommended)**

Equipment for Home Economics: 1 white apron

**NB** Technology Department supply the pupils with aprons

The school requests that **all items of clothing** are **indelibly marked** with the pupil's name.



# HOUSE SYSTEM

The House system is an integral part of the pastoral, academic and sporting structures in school. It promotes a sense of community and responsibility across each year group. Healthy competition is encouraged as well as fairness and cooperation. Additionally, participation in house events enables pupils to develop appropriate leadership skills.

The three houses are linked historically to Tandragee Castle (In 1822 Miss Sparrow who inherited the Castle married George, Viscount Mandeville, the 6th Duke of Manchester. The castle became the seat of the

Montague family and later in history it was the seat of the Duke of Manchester until 1939.) Each house is represented by a colour and shield.

Each pupil is assigned to a house. A pupil may earn points for making a positive contribution to school life. House competitions are held regularly. Towards the end of the summer term house points gained through various activities and positive behaviour are counted. Successes from each of the houses is recognised in special assemblies and at Prize Night.



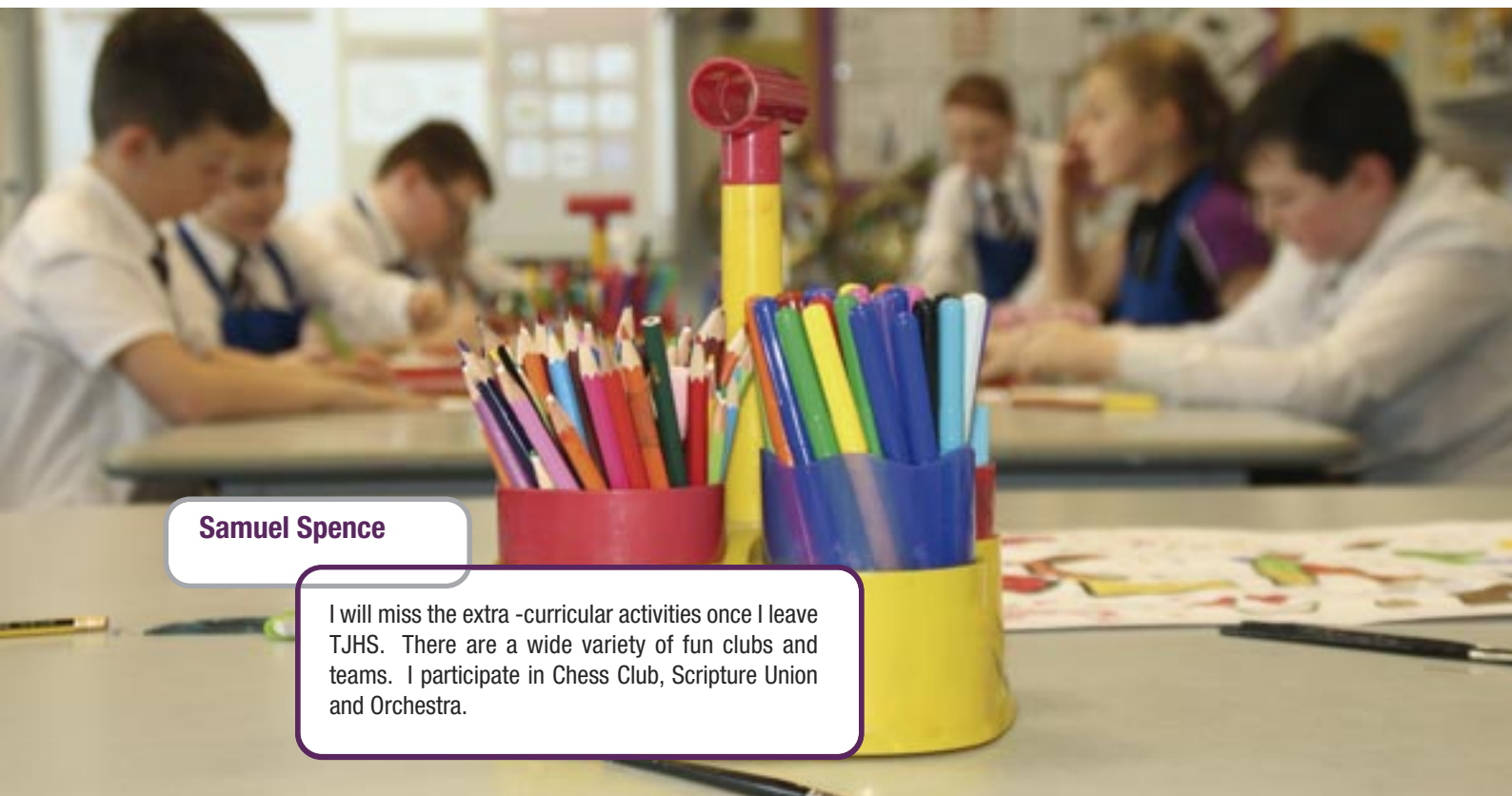
Montague



Mandeville



Manchester



**Samuel Spence**

I will miss the extra -curricular activities once I leave TJHS. There are a wide variety of fun clubs and teams. I participate in Chess Club, Scripture Union and Orchestra.

# FACILITIES

Tandragee Junior High School is an attractive, well-equipped school situated on the outskirts of Tandragee. The school's main aim is to serve the pupils and the local community. It has well-developed links with local Primary Schools and Senior High Schools.

Over the last few years many departments have been refurbished. These include Technology, Science, Music, ICT, Home Economics and Art & Design. All these facilities are fully computerised with data projectors and interactive whiteboards.

Pleasant rural site surrounded by trees on the outskirts of Tandragee.

Hard and grass pitches for hockey, netball, football, rugby and athletics.

Tennis courts (refurbished 2012).

Gymnasium.

Music Suite with practice rooms and recording studio.

A new modern state of the art Computer Suite.

Three fully equipped Science Laboratories with interactive whiteboards.

New high-tech Home Economics Suite.

- ICT Suite.
- Technology Suite, built to the latest standards with spacious well-equipped accommodation.
- Refurbished Art & Design room with pottery facility and ICT Suite.
- Library with Internet Resource facility.
- Lay-by for buses, setting down and collecting pupils.
- Key operated lift so that areas in school are accessible to pupils with mobility problems.
- A Learning Support Centre (Junior Key Stage 3 and Senior Key Stage 4) for pupils with moderate learning difficulties.

## Grace Murtagh

I loved my time at Tandragee Junior High School. When I had just started at the school it seemed massive but everyone is so nice that I found my place really quickly and school suddenly wasn't so scary.

## Katie Headley

When I first came here I was a bit nervous but now that I'm here it's not as bad. All the teachers are really nice. This school has a lot of opportunities because of all the sports and clubs.

## Titus Kent

I was nervous about friends but I made lots. The food is also really good. There are lots of after school clubs such as football and rugby.





# EXTRA-CURRICULAR ACTIVITIES

- Netball
- Badminton
- Hockey
- Dance
- Volleyball
- Rugby
- Soccer
- Choir
- Skiing
- Band/Ensemble
- Scripture Union
- ICT/Homework Club
- Tennis
- Library Club
- Golf
- Young Farmers' Club
- Technology Club
- Art Club
- Drama Club
- Cupcake Design
- ECO Club
- Maths Club
- Charity Club
- Trips, e.g.
  - Ski
  - France
  - Carlingford
  - Portrush
  - Subject
  - Cinema
- Sponsored Walk
- Cookery Club





**Hannah Anderson**

My favourite part about this school is the range of clubs. I met lots of new friends, all the teachers are very kind and thoughtful. The school dinners are also very nice and the SU is very good and fun.



# ADMISSION

The lodging of an application is interpreted by the Board of Governors as an indication that the parents and the child concerned accept and are in agreement with the ethos, aims, policies and regulations of the school, including any Code of Conduct or Discipline Policy of the school. Pupils are admitted if they meet the admission criteria of the Board of Governors of the school.

The criteria will be administered by the Principal on behalf of the Board of Governors.

## Admission to Year 8

(either in September or during the course of the school year)

Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the Transfer Form or attached to it. An example of such information is whether the child attends a contributory Primary School.

The Principal, on behalf of the Board of Governors, will apply the following criteria in the order indicated to select pupils for admission. In selecting children for admission, children resident in Northern Ireland at the time of their proposed admission to the school will be selected before any child not so resident.

1. Children from any of the following contributory Primary Schools:  
Clare Gilford Moyallon Mullavilly Poyntzpass Scarva Tandragee
2. Children who, at the date of their application, have a child of the family currently enrolled at the school.
3. Children who, at the date of their application:
  - a) are the eldest child of the family to be eligible to apply for admission to the school; or
  - b) are from a family which has not, in the opinion of the Board of Governors, had the opportunity to have an eldest child of the family previously or currently enrolled – such as in cases:
    - where the child is more than 7 years younger than the next child of their family; or
    - where a family has moved residence; or
    - where an older child of the family cannot attend mainstream school, for example attends a special school.

Details demonstrating eligibility with either sub-criterion 3(a) or 3(b) above must be provided when making the online application. This should be in the form of a letter from a member of the Clergy, Solicitor, or Public Servant such as a Health or Education professional directly involved with the family.

4. Children for whom Tandragee Junior High School is the nearest controlled secondary school.
5. Other children.

In the event of oversubscription within any of the above criteria sub-criteria will be applied.



APPLICATIONS AND ADMISSIONS TO YEAR 8			
Year	Adm. No	Total Applications All Preferences	Total Adm.
2022/23	105	106	105
2023/24	105	113	111
2024/25	105	113	105





# SCHOOL POLICIES

A Prospectus such as this cannot contain all the information which is available to parents about the policies of the school. Such policies are constantly under review and approved by the school's Board of Governors. Extracts from some of the important policies have been included in this prospectus (see Pastoral Care section), but a full copy of any School Policy is available on request from the school office or on the school website site.

## OTHER POLICIES

### Charges and Remissions Policy

Under the Education Reform (NI) Order 1989, all children must be educated free of charge for anything which is part of the planned curriculum.

If there are 'optional' extras e.g. Theatre visits, exhibitions etc. then the pupils will be asked for a contribution. These 'optional extras' are not part of the planned curriculum; therefore failure to participate will not disadvantage pupils in any way in terms of the formal curriculum or examinations.

The Board of Governors recognises its entitlement to make a charge for materials used in Home Economics, Technology & Design and Art & Design, provided that the finished product is recognised as the property of the parent.

Parents are responsible for the replacement of books and equipment that are lost, damaged or destroyed and for any reports that are necessary in the event of damage by their child.

### Benefits Policy

#### PROVISION OF CLOTHING

Any parent who thinks they are eligible to apply for assistance towards the provision of clothing can obtain an application form from the school office and at the Board's headquarters. They are normally available from mid-May for the following academic year.

Assistance takes the form of a cash payment and the amount is normally increased each year in line with inflation.

#### PROVISION OF SCHOOL MEALS

The school operates a cash cafeteria system. Any parent who thinks that their child is eligible for free school meals should obtain the appropriate form from the school office.

#### TRANSPORT

Pupils entitled to free bus passes will receive them at the beginning of the first term. Applications for bus passes should be made to the Transport Officer, Education Authority, 3 Charlemont Place, The Mall, Armagh, BT61 9AX. Application forms are available at your present Primary School.

In view of the proposed new Common Funding for schools we would encourage all eligible parents to apply for assistance with clothing and free school meals. It will help you and also give the school additional funding.

**For further information, please contact the Principal's Secretary.**



# PAST PUPIL REFLECTIONS

It is hard to believe at times how far I have journeyed in the last 20 plus years since leaving Tandragee Junior High School and how much of my time there I remember and loved. It is strange to think that the memories and friends I created there have shaped my personality who I am today and the values and views that I have today!

Attending Tandragee gave me endless chances to explore and develop myself as a young 12 year old.

I had heard many good things about moving up to the "bigger school" and was really looking forward to moving, but like many coming from a smaller school like Mullavilly Primary School, I was also anxious about starting a new school. This was mostly because I wasn't ready to leave everything I was already familiar with and the friends I had made and stayed with since Primary One.

I remember walking around the school in complete awe and visually taking in school photos of previous school years, seeing pictures of people I knew and seeing pictures of my family, and finding out my mum was in the School Netball Team! I then got to play netball and hockey during PE classes and found I also found a love for them too and then was selected for the school teams too! In my third year I was given the opportunity to represent the school in competitions as the Vice Captain of the Hockey Club and Netball club and the Vice Captain of 'Yellow House'.

Walking down the corridors now and seeing my school picture and showing my little girl these photos brings back many memories of all the good times representing my school.

Going from staying in the one classroom all day in primary school to getting a timetable for the week and a form class was very exciting! Moving around the school depending on your subjects allowed me to meet many different people and this helped me settle in and adjust to school life very quickly! I developed a love for ICT and Geography very quickly which built my foundations for taking these forward to Portadown College and gaining qualifications in these at GCSE level and A Level.

Looking back through my school years I could never 100% say what it was I wanted to do as a career, but I always had a strong interest in criminology and forensics. I moved to Scotland in 2007 to attend Stirling University where I studied Criminology and Sociology, and I still didn't know what job I would like at the end of this degree! Fast forward to 2014 I took the leap to go back to university in Scotland and start all over again in a completely new role as a Mental Health Nurse. I am now 3 years qualified as a registered MH Nurse and work across the three Forth Valley Prisons as the Team Leader for the Substance Use and Recovery Team. So I fulfilled my childhood dream in some way of working in forensics and crime but most importantly in a person centred way as a Nurse.

**Natalie Magowan**



**Bobby McWilliams**

I will really miss Tandragee Junior High School as their wide range of extra-curricular activities are extremely enjoyable. Also the variety of sport, library club, swing balls and chess club will be missed by all my friends and I at break and lunch time. The teachers always go out of their way to make every lesson exciting and fun.

**Isla Doyle**

I soon realised there was nothing to worry about, as my form teacher made me feel welcome and relaxed. I am very happy in my short time at Tandragee Junior High school as there are lots of different subjects and after school activities. I have made lots of new friends. The teachers are all very helpful and supportive.

# DEPUTY HEAD PUPILS



It's now almost two and a half years since I left Moyallon Primary School and started Tandragee Junior High! Time flies! I have really enjoyed year 10 in school so far with a brilliant trip to Paris, France in October, and all the new roles such as deputy head boy, prefect, and a newly appointed Charity representative.

Yet, this isn't the only good part of my school! I've always been into sports and I have loved the variety of sports Tandragee has offered me the opportunity to try out and soon get addicted to playing! My

favourite sports that I play at Tandragee are : rugby, volleyball and football. Two of which I had never really played before coming to this school! I have really enjoyed further sports within classes in the P.E department; such as basketball, badminton and cross country. There are lots of things to get involved in at Tandragee JHS! I also am part of the Orchestra and SU. These activities help us develop and create lasting memories. A special mention to the teachers giving up their time to make this possible!

I am very honoured to be selected as this year's Deputy Head Boy! Whether that's doing various jobs and duties or helping new year eight pupils settle in or being a guide at Educational Experience Day for the current P7s. Many prefects and senior prefects did this when I was just getting used to year eight so I realise the importance of it!

I really love my school and can't imagine myself going to any other school! I love the memories and friendships I've built along the way, not to mention some great teachers and I hope to make more and more friends, memories and achievements before I leave!

**Jonah Weir** - Deputy Head Boy



I have really enjoyed my time at TJHS. On my first day I was quite worried as I didn't know a lot of people and was scared of getting lost because TJHS seemed much bigger than my primary school, but all the teachers, staff and older pupils helped me a lot by answering any questions or concerns that I had.

I loved all the new subjects and moving around the school between classes during the day. I particularly enjoyed TD, HE, Science and PE.

I really love PE because we do a range of sports such as hockey, netball, cross-country and volleyball. TJHS also offers a range of extra-curricular activities such as football, rugby, hockey and netball. One of my favourite days of the year is Sports Day, everyone can join in and it is a very fun day.

During my time at TJHS everyone has been very kind and our motto of Care, Courtesy and Consideration has always been encouraged throughout the school.

I am honoured to be a part of the Senior Prefect Team because it creates fun opportunities to work together and help others. If I could offer advice to any new pupils that are starting our school this year, it would be to join as many extra-curricular activities as possible because you will learn something new while making new friends.

**Lily Poole** - Deputy Head Girl

## TANDRAGEE JUNIOR HIGH SCHOOL PROVIDES:

- Specialist teachers at KS3.
- A wide range of extra curricular activities.
- Various musical experiences.
- Extensive sporting activities.
- Comprehensive Learning for Life and Work programme at Key Stage 3, supported by a variety of speakers.
- Information Evenings for Years 8 and 10 parents.
- An Induction Day for Year 8 in the Autumn Term.
- Parent Afternoons to allow parent/guardians to discuss with relevant subject/Form Teachers their child's progress.
- Equality of Opportunity.
- A Primary School Experience Day

**Lucy Anderson**

The things I will miss most about TJHS are the many sports and activities to take part in. My favourites are hockey, volleyball, Scripture Union and Eco Club.





# CARE, COURTESY & CONSIDERATION



## TANDRAGEE JUNIOR HIGH SCHOOL

Armagh Road  
Tandragee  
CRAIGAVON BT62 2AY

T (028) 3884 0278

F (028) 3884 9928

[info@tjhs.tandragee.ni.sch.uk](mailto:info@tjhs.tandragee.ni.sch.uk)

[www.tjhs.co.uk](http://www.tjhs.co.uk)

### School Type

Controlled Secondary – Junior High

Approved Admissions Number for 2025: 105

Approved Enrolment Number for 2025: 320

### Principal

Mr C W Brown  
BEd, MEd, PQH(NI)

### Chairperson of the Board of Governors

Mr R Leckey

### Vice-Principal

Mrs D L Inns  
BEd (Hons), MEd, MA, DASE, NPQH

### Senior Teacher

Mrs R Magennis  
BA (Hons), MPhil, PGCE, PQH(NI)

### Employing Authority:

Education Authority – Southern Region  
3 Charlemont Place, The Mall  
Armagh BT61 9AX  
Tel: 028 37512200

The information contained in this Prospectus is correct at the time of publication. If there is any subsequent change in the information all parents/guardians will be informed in writing of the nature of the change.